# Romantic Attachment, Partner Violence & Stalking

A Study of Early
Relationships in a College
Sample

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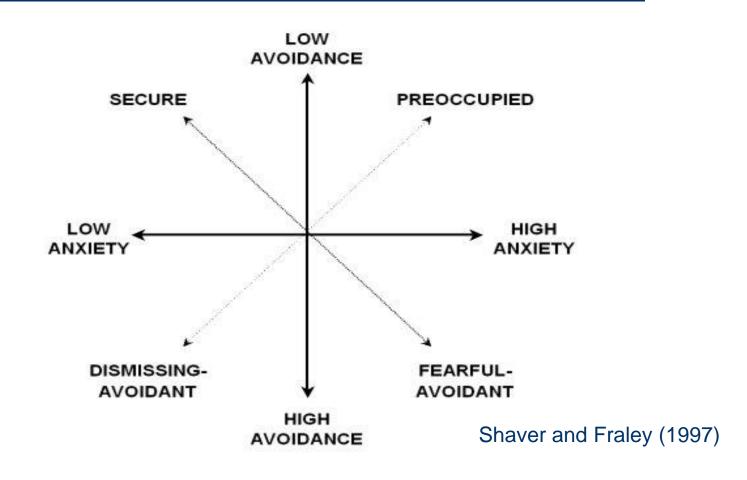
# **The Current Study**

- Examines attachment style, relationship conflict tactics and stalking behaviors in a sample of college students
- Main hypothesis:
  - Students with anxious attachment styles will have more trouble with partner violence and stalking behaviors after a break-up

# **Attachment Theory**

- In infancy:
  - Bowlby
    - Secure, Non-secure
  - Ainsworth, Blehar, Waters, and Wall
    - Secure, Anxious-ambivalent, Avoidant
- In adulthood:
  - Bartholomew and Horowitz
    - Secure, Dismissing, Preoccupied, Fearful

# **Attachment Styles**



### **Intimate Partner Violence and Stalking**

#### Intimate Partner Violence

Power and Control

-"pattern of abusive behaviors used by one individual to control or exert power over another individual in the context of an intimate relationship" (The Women's Resource Center of the New River Valley, 2002)

### Stalking

 the willful and malicious repeated following and harassing another person in which that person fears for his or her safety (Frieze and Davis, 2002)

### Intimate Partner Violence and Stalking

- NCVS from 1993-1998-during intimate partner violence, 69% of females and 65% of males were physically attacked (Rennison and Welchans, 2000)
- 1 in 12 women and 1 in 45 men have been stalked in their lifetime (Tjaden and Thoennes, 1998)
- Between 30-60% of college students in America have experienced physical violence at least once in a dating relationship. (O'Hearn and Margolin, 2000)

# **Dating Violence**

- Beginning stages
- Jealousy, verbal insults, intimidation
- Pushing, slapping, shoving

- Dissatisfaction in Relationships
  - Kaura and Allen (2004)
- IPV + stalking = more violence?
  - Brewster (2003)
  - Coleman (1997)
- Unwanted Pursuit Behaviors
  - Langhinrichsen-Rohling, Palarea, Cohen, & Rohling (2002)

# This study

Analyzed survey responses of a sample of undergraduate students about past relationship experiences, conflict resolution tactics, and stalking behaviors.

Students with anxious attachment (mostly preoccupied and fearful) would have more problems in dealing with a relationship that has ended. (Specifically, exhibit more stalking-like behaviors towards their former partner)

# The Sample

- Participation in an on-line survey was requested from students in introductory criminal justice, psychology and sociology classes
  - An additional 486 paper survey sets were also distributed
- This resulted in 744 anonymously completed surveys
- This yielded a return rate of 53% without further follow-up

#### The Instruments

- Attachment style was assessed using the Experiences in Close Relationships (ECR) questionnaire
  - Brennan, K.A., Clark, C.L. & Shaver, P.R. (1998)
- 36-item self-report, scored on
   7-point Likert scale
  - Disagree strongly to Agree strongly

#### The Instruments

- Conflict style was assessed using the Conflict Tactics Scale, 2<sup>nd</sup> version (CTS-2)
  - Straus, Hamby, Boney-McCoy & Sugarman (1996)
- 39-item, self-report of conflict resolution style
- 39-item report of partner's conflict resolution style

#### The Instruments

- Stalking behavior were assessed with the Stalking Behavior Checklist (SBC)
  - Coleman, F. (1997), Jnl. Interp. Viol.
- A 29-item, self-report measure of stalking behaviors
- Two factors:
  - Harassing Behaviors
  - Violent Behaviors

# The Research Design

An Ex Post Facto Control Group design
was used by assigning those subjects who
indicated that they had never experienced
repeated, unwanted attention following a
breakup and who had never given repeated,
unwanted attention following a breakup to
the control/comparison group condition

### **Experimental Groups**

- Subjects who indicated that they were the recipient of repeated, unwanted attention following a breakup were assigned to the "Stalked" group
- Subjects who indicated that they had given repeated, unwanted attention following a breakup were assigned to the "Stalker" group

Gender	Group			
	Control	Stalked	Stalker	Total
Male	43%	37%	34%	39%
Female	57%	63%	66%	61%

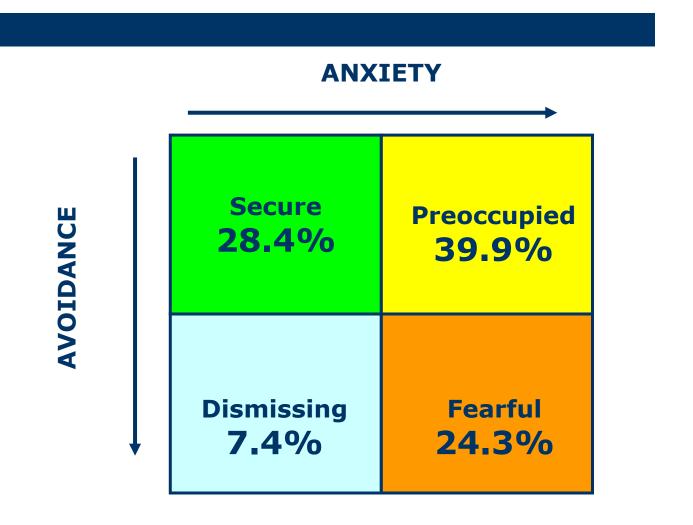
Mean Age	Group			
	Control	Stalked	Stalker	Total
Current	19.2	18.9	19.3	19
At Break- up		17.4	17.8	17.6

Race	Group			
	Control	Stalked	Stalker	Total
White	84%	91%	86%	89%
Non- White	16%	9%	14%	11%

Mean Duration of Relationship	Group			
	Stalked	Stalker	Total	
Months	11.8	18.3	14.4	
Range	1 – 50	1 – 84	1 – 84	
Standard deviation	11.3	17.3	13.8	

Commitment level		Group
	Stalked	Stalker
Low	48 %	15 %
Medium	4 %	1 %
High	48 %	67 %

# Results: Sample



Attachment Style		Comparison	Stalked	Stalker	Total
	Secure	35.4% 30.6%	41.7% 26.1%	22.9% 17.7%	100% 24.7%
	Fearful	23.1% 21.6%	45.2% 30.7%	31.7% 26.6%	100% 26.8%
	Pre-occupied	22.9% 31.5%	35.9% 35.9%	41.2% 50.8%	100% 39.4%
	Dismissive	51.4% 16.2%	31.4% 7.2%	17.1% 4.8%	100% 9.0%
	Total	28.6% 100%	39.4% 100%	32% 100%	100% 100%

### Results: Attachment Style by Group

• X<sup>2</sup>(df=6, N=388)=21.76, p<.001

- Hypothesis:
  - There will be a significant difference between groups on Anxiety in Relationships and Avoidance in Relationships
  - ANOVA for Anxiety: F(2,397)=17.23, p<.001</li>
  - ANOVA for **Avoidance**: **F**(2,385)=0.537, **N.S.**
- The hypothesis is supported for Anxiety but not for Avoidance

- Post Hoc Analysis (Tukey's HSD; most possible pair-wise comparisons)
  - The Stalker group has significantly higher Anxiety scores then either the Control group or the Stalked group
  - The Stalked group's Anxiety scores are significantly greater than the Control group and significantly lower than the Stalker group

- Hypothesis: There will be a significant difference between groups in how conflict resolution is handled in the relationship
  - Stalkers will use less Negotiation, more
     Psychological Aggression, more Physical Assault,
     more Sexual Coercion, and inflict more Physical
     Injury

- Negotiation: F(2,406)=3.899, p=.021\*
- Psychological Aggression: F(2,410)=7.87, p<.001\*</li>
- Physical Assault: *F*(2,404)=5.08, *p*=.007\*
- Sexual Coercion: *F*(2, 411)=1.91, *N.S.*
- Injury: *F*(2, 412)=2.49, *N.S.*

#### Results: Post Hoc Analyses (Tukey's HSD)

- Negotiation: the Comparison group and the Stalked group reported using significantly less negotiation than the Stalker group (p=.015)
- Psychological Aggression: both the Stalked (p=.015) and the Stalker (p<.001) groups reported higher levels of psychological aggression than the Comparison group

#### Results: Post Hoc Analyses (Tukey's HSD)

Physical Assault: the Stalker group
 (p=.015) reported using significantly more
 physical assault than did either the
 Comparison or Stalked group

- Hypothesis: There will be a significant difference between groups in how reported conflict resolution is handled in by partners
  - Stalkers will report partners use less Negotiation, more Psychological Aggression, more Physical Assault, more Sexual Coercion, and inflict more Physical Injury

- Partner uses Negotiation
  - -F(2,404)=0.822, N.S.
- Partner uses Psychological Aggression
  - **F**(2,404)=8.27, **p**<.001

- Partner uses Physical Assault
  - F(2,402)=7.49, p=.001
- Partner uses Sex Coercion
  - F(2,402)=5.99, p=.003
- Partner inflicts Physical Injury
  - F(2,402)=0.428, N.S.

### Results: Post Hoc Analyses (Tukey's HSD)

- Psychological Aggression: both the Stalked
   (p=.033) and the Stalker (p<.001) groups report
   more use of psychological aggression by partners
   than the Comparison group; no difference between
   Stalked and Stalker groups</li>
- Physical Assault: The Stalker group reported more physical assault by partner than did with the Stalked (p=.01) or the Comparison groups (p=.001)

#### Results: Post Hoc Analyses (Tukey's HSD)

Sexual Coercion: the Stalker group (p=.002)
reported more use of sexual coercion by a
partner then the Comparison; no difference
between the Stalked group and the
Comparison group or the Stalker group

### Recap

- -Attachment Theory to assess Relationship Conflict and Stalking
- -Surveyed 744 undergraduate students about past relationship experiences and behaviors
- -Attachment was successful in
- -Limitations

# Q&A

